



NAME: \_\_\_\_\_ PONY CLUB: \_\_\_\_\_

**C2 QUALIFICATION SHEET  
(01/01/04 – Standards)**

*(This sheet is not meant to be a requirement for a candidate to take his or her next rating. It is simply a guideline for both members and parents to more accurately evaluate when a candidate is ready to take his or her next rating.)*

**Riding Test Expectations:**

*Candidate should ride with confidence and control on the flat and over fences, demonstrating a secure, basic balanced position, and progress toward an independent seat and coordinated use of aids; should initiate free forward movement while developing a steady, light feel of the mount's mouth.*

**RIDING ON THE FLAT:**

| <b>REQUIREMENTS:</b>  | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|---|--|--------------|---------------------------------------|
| Ride on the flat using "Riding Test Expectations".  |  |              |                                       |
| Demonstrate emergency dismount at the trot or canter.   |  |              |                                       |
| Demonstrate warm-up for flat work.  |  |              |                                       |
| Discuss warm-up schedule for 3 different activities of candidate's choice.  |  |              |                                       |
| Perform suppling exercises for the mount at walk & trot, to include large circles, small circles and serpentes.                                   |  |              |                                       |
| Ride at the walk, trot & canter, changing directions twice in each gait, using coordinated aids, maintaining an even rhythm & smooth transitions. |  |              |                                       |

**C2 QUALIFICATION SHEET CONTINUED:**

| <b>REQUIREMENTS:</b>  | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|---|--|--------------|---------------------------------------|
| Discuss performance with Examiner, including evenness of rhythm & smoothness of transitions.  |  |              |                                       |
| Halt squarely & stand quietly for 5 seconds.  |  |              |                                       |
| Ride without stirrups at all gaits.   |  |              |                                       |
| Develop a hand gallop from a canter & return to the canter smoothly (performed individually). |  |              |                                       |
| Demonstrate aids for moving mount away from leg (sideways) at walk.                           |  |              |                                       |

**RIDING OVER FENCES:**

| <b>REQUIREMENTS:</b>  | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|---|--|--------------|---------------------------------------|
| Ride over fences using "Riding Test Expectations".  |  |              |                                       |
| Discuss reasons for adjusting stirrups for different types of work.                             |  |              |                                       |
| Perform simple gymnastic exercises for rider over grid at trot or canter.                       |  |              |                                       |
| Develop a plan of how to ride a stadium course, at height suitable for mount, not to exceed 3'. |  |              |                                       |
| Ride stadium course according to plan.  |  |              |                                       |
| Discuss performance with Examiner, including impulsion maintained throughout the course.        |  |              |                                       |

**C2 QUALIFICATION SHEET CONTINUED:**

**RIDING IN THE OPEN:**

| <b>REQUIREMENTS:</b>   | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|--|--|--------------|---------------------------------------|
| Ride in a group at the walk, trot & canter on a suitable mount.  |  |              |                                       |
| Discuss &/or demonstrate safety measures when riding over varied footing, i.e. water, mud, rocks, ice, bog, hard ground, sand, pavement. |  |              |                                       |
| Ride over several cross-country obstacles, not to exceed 3', at appropriate speed (350-375 mpm).   |  |              |                                       |
| Discuss performance with Examiner, including reasons for any disobediences.  |  |              |                                       |

**HORSE MANAGEMENT EXPECTATIONS:**

*The candidate should show a solid awareness of cause and effect in horse management skills. Assistance/ supervision is allowed in the demonstration of bandaging, longeing and loading mount.*

**TURN OUT/TACK:**

| <b>REQUIREMENTS:</b>   | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|--|--|--------------|---------------------------------------|
| Attire to be correctly formal or informal, as designated by the DC.                          |  |              |                                       |
| Mount to show thorough grooming, with attention to mane & tail, reflecting regular care.     |  |              |                                       |
| Tack to be safe, clean, with metal polished and tack well adjusted, reflecting regular care. |  |              |                                       |
| Explain reasons for equipment used on own pony for flat work & over fences.                  |  |              |                                       |

**C2 QUALIFICATION SHEET CONTINUED:**

**CONDITIONING:**

| <b>REQUIREMENTS:</b>   | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|--|--|--------------|---------------------------------------|
| Present a written outline of a 6 to 8 week conditioning & feeding program in preparation for a specific competition of candidate's choice. |  |              |                                       |
| Measure & record pulse, temperature & respiration of own pony at rest in front of Examiner.  |  |              |                                       |

**NUTRITION:**

| <b>REQUIREMENTS:</b>   | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|--|--|--------------|---------------------------------------|
| Describe own pony's ration when developing fitness, maintaining fitness, taking a day off, sick & roughed out. |  |              |                                       |

**STABLE MANAGEMENT:**

| <b>REQUIREMENTS:</b>  | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|---|--|--------------|---------------------------------------|
| Describe caring for a mount efficiently & economically when: <b>Stabled</b> - feed & water schedule, minerals needed, clothing, exercise, grooming.               |  |              |                                       |
| Describe caring for a mount efficiently & economically when: <b>At Grass</b> - safety check of pasture, fencing, water, mineral supply, shelter, feed & grooming. |  |              |                                       |

**C2 QUALIFICATION SHEET CONTINUED:**

| <b>REQUIREMENTS:</b>  | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|---|--|--------------|---------------------------------------|
| Discuss knowledge of safety measures, preparation & care of mount & equipment on day of strenuous work, including feeding schedule, consideration of mount's condition, consideration of climate & terrain, cooling out, treatment of any injuries, & making mount comfortable. |  |              |                                       |
| Discuss pasture safety & fencing.   |  |              |                                       |
| Name 3 toxic plants in your area & describe appearance.   |  |              |                                       |

**PONY PARTS, CONFORMATION & LAMENESS:**

| <b>REQUIREMENTS:</b>   | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|--|--|--------------|---------------------------------------|
| Name 5 basic conformation qualities that you want in a mount for your own use, & how they affect basic movement & soundness (i.e. sloping shoulder means longer stride). |  |              |                                       |
| Name & locate on a pony the following unsoundnesses: ringbone, curb, bowed tendons, sidebone, spavin, navicular, splint, thoroughpin, & sprains.                         |  |              |                                       |

**TRAVEL SAFETY:**

| <b>REQUIREMENTS:</b>  | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|---|--|--------------|---------------------------------------|
| Be able to load & unload, with assistance, an experienced, cooperative mount. |  |              |                                       |

**C2 QUALIFICATION SHEET CONTINUED:**

**RECORD BOOK:**

| <b>REQUIREMENTS:</b>   | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|--|--|--------------|---------------------------------------|
| Record book (health, maintenance, immunizations) must be kept up to date & brought to test. Must have records for at least 9 months prior to test. Records should reflect appropriate depth of knowledge for this level. |  |              |                                       |

**HEALTH CARE & VETERINARY KNOWLEDGE:**

| <b>REQUIREMENTS:</b>   | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|--|--|--------------|---------------------------------------|
| List annual immunizations & health requirements appropriate for your area. |  |              |                                       |
| List prevalent internal parasites in your area.                            |  |              |                                       |
| Describe routine parasite prevention for your mount.                       |  |              |                                       |
| Describe how tetanus & strangles are transmitted.                          |  |              |                                       |
| Explain the need for regular care of the teeth.                            |  |              |                                       |

**C2 QUALIFICATION SHEET CONTINUED:**

**TEACHING:**

| <b>REQUIREMENTS:</b>   | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|--|--|--------------|---------------------------------------|
| Assist a D1 &/or D2 to prepare for turnout.  |  |              |                                       |
| Candidate must bring a letter from DC saying candidate is assisting, with supervision, in simple unmounted instructional programs for D level Pony Club members. |  |              |                                       |

**LONGEING:**

| <b>REQUIREMENTS:</b>  | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|---|--|--------------|---------------------------------------|
| Longe own mount, with assistance, in an enclosed area.        |  |              |                                       |
| Discuss methods, equipment & safety precautions for longeing. |  |              |                                       |

**FOOT & SHOEING:**

| <b>REQUIREMENTS:</b>                       | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|--|--|--------------|---------------------------------------|
| Recognize & describe good and bad shoeing. |  |              |                                       |

**BANDAGING:**

| <b>REQUIREMENTS:</b>  | <b>REQUIREMENTS LEARNED OR DEMONSTRATED:</b> | <b>DATE:</b> | <b>INITIALS OF INSTRUCTOR AND DC:</b> |
|---|--|--------------|---------------------------------------|
| Apply a shipping & stable bandage, under supervision, & give reasons for use of each. |  |              |                                       |





**C2 QUALIFICATION SHEET CONTINUED:**

**SPECIAL NOTES:**

**\*\*\*Information for “D” Pony Club Candidates can be found on the U.S.P.C. website at: <http://www.ponyclub.org> under FORMS. The Standards of Proficiency provide reading lists for the various levels and your “D” U.S.P.C. manual or book can be purchased through the U.S.P.C. bookstore.**